CONTINUOUS AND COMPREHENSIVE EVALUATION SYSTEM

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Abstract –

Evaluation procedure play important role in teaching learning process. Teacher and student both get specific direction to proceed. National Policy on Education recommended the concept of Continuous Comprehensive Evaluation. Continuous and Comprehensive Evaluation refers to a system of school based assessment that covers all aspect of student's development.

CCE helps in improving student's performance by identifying his/her learning difficulties at regular time intervals right from the beginning of the academic session and employing suitable remedial measures for enhancing their learning performance.

Holistic education demands development of all aspects of individual's personality including cognitive, affective and psychomotor domains. It is unfortunate that not much attention and emphasis is given to the development of interest, hobbies and passion of learners. Focusing on excellence in academics also undoubtedly results in lop-sided development of personality. It is thus essential that due importance be given to participation in co-curricular activities like music, dance, art, dramatics and other areas on one's interest to make life more fulfilling and enjoyable.

It may be clearly understood that introduction of CCE does not mean less emphasis on academic attainment. Students will still be required to do well in studies. However due to acquisition of additional like skills, like thinking and emotional skills, they are expected to meet different life situations with greater maturity.

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Introduction

As the education is becoming more and more leaner centered process, innovative evaluation tools are evolving for better evaluation of students. Evaluation procedure play important role in teaching learning process. Teacher and student both get specific direction to proceed. National Policy on Education recommended the concept of Continuous Comprehensive Evaluation. Continuous and Comprehensive Evaluation refers to a system of school based assessment that covers all aspects of student's development. National curriculum framework 2005 also suggested use of innovative evaluation tools and techniques. Now according to right to Education act Continuous Comprehensive Evaluation became mandatory at primary level of education. Government of Maharashtra issued a Government Resolution in this matter on 20th August, 2010. It emphasizes two fold objectives. Continuity in evaluation and assessment of board based learning.

Concept of CCE

Continuous Comprehensive Evaluation technique is useful to identify difficulties and weakness in learning of student. It is also useful for all round development of the student. But it is necessary to use variety of evaluation tools and techniques. Evaluation is a press by which we can collect evidences for student progress. By analyzing collected data we can record observations about an individual and then teacher can adopt corrective measures for better learning of student. In short, it involves systematic collection, analysis and interpretation of learner's progress both in scholastic and co-scholastic areas of learning to provide constant feedback about the effectiveness of course content, classroom processes and the growth in individual learners. Continuous Comprehensive Evaluation means a method adopted to evaluate various aspect of development of students personality from various dimensions.

Continuous – Regular assessments, frequency of unit testing, analysis of learning gaps, applying corrective measures, retesting and giving feedback to teachers and students for their self-evaluation, etc.

Comprehensive – Which assures an individual about potential skills in self useful for the benefit of the mankind and which assures that nothing is impossible.

Evaluation – A process of correcting weakness is self and which is taking an individual towards development.

Need of Continuous And Comprehensive Evaluation Procedure:

Present day evaluation system is mechanical. It focus only on cognitive learning outcomes and completely ignores the non-cognitive aspects which are a vital component of human personality. Evaluation needs to be profitably exploited for the development of both cognitive and non-cognitive capacities.

The CCE grading system was implemented with the sole intention to help the students and their parents, who are the main stakeholders of the schools level education in many different ways. The primary purpose of the CCE is to reduce stress and anxiety which builds up most of the time during the examination. The CCE will automatically bring down the dropout rate and will increase the performance of students.

The CCE is giving more importance to learning rather than teaching to test the student's memory capacity. The students will have more conceptual clarification with the aid of experiential learning in the class room itself. Students will have a chance to develop their personality and will be able to focus in the co-scholastic aspect. This development is also evaluated in the continuous and comprehensive evaluation scheme.

This evaluation system has many effective and advanced system implanted which will prepare each student for life. The new system of education gives importance to the physical fitness, emotional balance and metal alertness of students, which is to a certain extent lacking in the older system of education. Students are motivated and are provided enough time to develop their interest, hobbies and individuality. The CCE provides students a friendly environment relatively than the fearful and stressed out older system. Students will be equipped with different life skills, critical thinking capabilities, develop their creativity and social skills and will adaptive and cop steadily while entering into to a highly competitive environment.

Areas of CCE

In the CCE grading system there will be dual formative assessments and single summative assessment for assessment of Scholastic areas. In the formative assessment students will be given regular feedbacks and motivate them to activity involve themselves in self learning. This will help to increase the student's performance level and confidence level. The formative assessment is not constrained only to the pencil paper tests. It also has various quizzes, oral testing, projects, assignments etc. The summative assessment in the CCE is a way of assessment of student's performance at the end of the teaching. The evaluation is of pen-paper test and is

carried out by the schools themselves. This will be held at the end of each term. There will be an evaluation of Co-Scholastic areas like students achievement, attitudes, creative and scientific skills, health and physical education and many more.

CCE helps in reducing stress of student by:

- Indentifying learning progress of students at regular time intervals on small portions of content.
- Employing a variety of remedial measures of teaching based on learning needs and potential of different students.
- Desisting from using negative comments on the learner's performance.
- Encouraging learning through employment of a variety to teaching aids and techniques.
- Involving learners actively in the learning process.
- Recognizing and encouraging specific abilities of students who do not excel in academic but perform well in other co-curricular areas.

CCE is benefit for students by following manner:

- Questions can be asked based on all units. It covers all the topics of the syllabus assessment every month or fortnightly.
- Students will be more punctual and regular.
- Students will get encouragement so that they will complete their tasks within given time and simultaneously they will learn.
- Diagnosis of students learning difficulties will be possible and ultimately it will help to understand their needs, aptitude and attitude.
- It will avoid unnecessary stress on students.
- Due to summative evaluation student attendance will be increase.
- Formative evaluation will definitely help for the all round development of the students.
- Guidance to teachers is essential as the Continuous Comprehensive Evaluation method requires maintaining various records.
- Teachers need training for development of evaluation tool.
- If teacher became successful to avoid misunderstanding in the minds of the parent, student will not get confused.

Importance of Continuous Comprehensive Evaluation:

- Understand student progress in specific time and related with specific content.
- Know the variety of Diagnostic tests according to needs and abilities of students.

➢ Avoid negative comments about learners actions.

➢ Encourage the students for active participation in learning process.

➢ Overcome the limitations of summative evaluation (Written Examination) from which some of the learning difficulties could not be assessed.

Obstacles in Continuous Comprehensive Evaluation:

Implementation of CCE is useful but there are some obstacles which are as follows:

➢ Lack of necessary knowledge and skill to implement Continuous Comprehensive Evaluation.

➢ Inadequacy of infrastructure an maintain records.

➢ Difficult to prepare and maintain records.

➢ Lack of provisions in curriculum for Continuous Comprehensive Evaluation. (Need based curriculum)

➢ Student attendance and availability of resources.

➢ Autonomy for Colleges/Institute.

➢ Difficult to develop evaluation tool and also difficult to complete projects from students living in rural areas.

➢ Students' confidence may loose.

➢ Difficult to pay individual attention towards individual student.

➢ Minute observations are necessary as evaluation will be done by graduation method. The marking scheme will be a challenge.

Remedial Measures

Following remedial measures to overcome the obstacles:

➢ Orientation to teachers about Continuous Comprehensive Evaluation.

➢ Provision in curriculum.

➢ Planning of activities.

➢ Time and work planning.

➢ Development of question banks.

➢ Development of multiple choice questions.

➢ Development of diagnostic and criterion referenced tests.

➢ Including evaluation tools like Rubric, Portfolio, Presentations, Incidental records, Oral tests, Projects etc.

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Disadvantages of CCE

Some of the students consider the CCE to be mayhem in the studies. As every have their own strength and weakness, students who are shy or some ward introvert will not speak well in the oral test, were as these students will be able to express themselves in the written test pretty well. Students are some times over loaded with various assignments and projects. The main disadvantage of CCE grading system is that, a student securing 90 and a student securing 99 marks will be given the same A grade. This is considered unfair for the students who are scoring the 99 marks.

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